



**BANKSIA PARK SCHOOL R-7**  
Learning for Life – Pathways to Excellence

**CLASS PLACEMENT POLICY**

**POLICY STATEMENT**

The Principal and staff make decisions about the number and structures of classes for the forthcoming year. Decisions are made with a view to establishing balanced and equitable class groups that will potentially work well together.

**POLICY DETAILS**

The following factors will be taken into account when placing students:

- Behaviour issues
- Peer relationships
- Social maturity
- Gender balance
- Sibling relationships
- Intellectual capabilities
- Physical maturity
- Special abilities/disabilities and needs
- Work and study habits
- Needs of children for whom English is a second language or children from non-English speaking backgrounds
- Other information supplied by parents

Consideration is given to continuity of class and teacher for up to two years especially for Reception - Year 1 students.

Parents are invited via the newsletter to supply relevant information to the needs of their child during the placement process. This information will be *considered* but the final decision is the Principal's.

Parents and students will be informed of the class placements before the end of the year and children will have the opportunity, where possible, of visiting their new classroom teacher.

Changes will only be made in *exceptional* circumstances.

**REFERENCES**

Child Admission and Progression Policy

**ENDORSEMENT AND REVIEW**

Principal \_\_\_\_\_

Date \_\_\_\_\_

Governing Council Chairperson \_\_\_\_\_

Date \_\_\_\_\_

It is recommended this policy should be Reviewed by \_\_\_\_\_