

Room 1

Inappropriate behaviour in the yard will result in a Room 1 if the duty teacher or Leadership believe that this is a necessary consequence. Students who receive a Room 1 before lunch must attend on that day. They are to be punctual respectful and willing to discuss the issue. Failure to do this will result in a further Room 1 and parent contact. A behaviour plan is to be completed. Paperwork will be photocopied and sent to parents for signing. Room 1 may also be used as a consequence of inappropriate classroom behaviour.

High Level Inappropriate Behaviour

This behaviour will lead to more significant consequences including Internal Suspension, Take Home, Suspension and Exclusion.

Parents will be informed of all these consequences and involved in the process to support the student.

Internal Suspension will be half a day out of class in a supervised area.

Take Home will be for the remainder of the school day. A re entry process is required with the parent present. Students who do not comply will be suspended the next day.

Suspension is for students who fail to comply with the school's behaviour code, threaten the safety of others, bully students or display threatening or violent behaviour. It is for 1-5 days, will involve a re entry process with a parent present. A behaviour plan will be developed to enable change.

Exclusion will occur when the principal feels that a student's behaviour warrants such a consequence. This may be for up to 10 weeks and will involve the DECD Behaviour Coach.

Initiatives which support students at Banksia Park School R-7

- SRC—Student Representative Council
 - Class Meetings
 - Peer Mediators
 - Student Teams
- Restorative Practices
 - Nature Play
- Lunchtime Activities
- Anti-Bullying Policy
 - Keys to Success
 - Buddy Classes
- Structured Yard Activities
- New Playground Equipment.
 - Choir
 - SAPSASA Events
- Community Police Intervention
 - Structured Play Areas
- DECD Behaviour Coach
 - Animal Care



Government of South Australia

Department for Education and Child Development

Endorsed 15/5/2017—Review in 2020

BANKSIA PARK SCHOOL R-7 BEHAVIOUR MANAGEMENT POLICY



At Banksia Park School R-7 we aim to provide a safe and secure learning environment where our school community has a sense of belonging.

We focus on our school values of ;
TRUST
RESPECT
EXCELLENCE

We support these through the Program Achieve 5 Keys to Success;
GETTING ALONG
PERSISTENCE
ORGANISATION
CONFIDENCE
RESILIENCE

At Banksia Park School R-7 we believe that;

Everyone should accept responsibility for his/her behaviour.

Students have a right to learn without interference or harassment.

Teachers have a right to teach without interference or harassment.

The school community should work together to support positive behaviour choices.

To enable this to happen we;

- Teach programmes which assist students to develop an understanding of rights and responsibilities.
- Involve students in decision making and problem solving leading to self discipline.
- Support students to take responsibility for their behaviour choices.
- Develop consistent classroom and school procedures which are based on our school values and are developed through negotiation.
- Explicitly teach our School Values focusing on Trust (always telling the truth) , Respect (self, property and others) and Excellence (always trying your best).
- Use logical consequences and allow students to reflect and make safe choices to modify their behaviour.
- Provide opportunities for the school community to be involved in the development, implementation and review of our Behaviour Management Policy.

Classroom Behaviour Expectations

- Class rules are developed through negotiation.
- Positive classroom behaviours are recognized by; reward charts, certificates at assemblies and other classroom incentives.
- Consequences for inappropriate classroom behaviour include; Reminders, Time Out, Counselling, Buddy Class and Room 1.
- Teachers record behaviour issues and keep a record of Buddy Class and Room 1 notifications.
- Parents will be notified of consistent inappropriate classroom behaviour.
- All classes have 3 Buddy Classes.
- Specialist teachers will develop rules which support their teaching area and the needs of the students from each class.
- High level inappropriate behaviour including consistently refusing to follow instructions, swearing, harassment/bullying and violence will be managed by Leadership.

School Expectations

- Students are expected to walk on the left hand side of the corridor no more than two abreast.
- Classes to walk in two lines or single file.
- Students should always show respect by holding doors open to allow adults to enter.
- Students are expected to wear school uniform everyday.
- Students must move around quietly at all times, with no running in the corridors.

Yard Behaviour Expectations Students

- Students must not enter out of bounds areas. These include; Gold Building and car parks, sloping areas around the oval and areas above the basketball court and the bridge.
- Students should not be at school before 8.30am. If this happens frequently parents will be contacted.
- Students may enter buildings from **8.40am**.
- Buildings are out of bounds during recess and lunch unless attending planned activities.
- Running or playing chasey around the buildings are not allowed.
- No kicking balls on the asphalt areas.
- Eating and drinking only in the C.O.L.A.
- Tackling and unduly rough games are not permitted in any area.
- Bikes and scooters must be walked into the school using the footpath.
- Students wear a hat in terms 1, 3 and 4.

Teachers

- Yard duty teachers will be punctual, visible and move around their area.
- Duty teachers wear a coloured vest and carry a Yard Duty bag.
- Teachers will support students who have issues, attempt to diffuse situations and calmly deal with concerns.